

# **Bedgrove Infant School, Aylesbury, Buckinghamshire**

## **2012 Programme of Workshops and Ideas Sessions** **(Spring and Summer Terms)**

Bedgrove Infant School is highly regarded for its excellent practice in both Early Years and KS1. Practice at the school was highly praised and recognised as universally outstanding by Ofsted in both February 2005 and November 2008. This judgement is supported by the school being very well regarded by key departments and organisations such as the DFE, The Schools Network (SSAT), NCSL and the TDA. Senior leaders regularly contribute to Government consultation groups.

This is an excellent and cost-effective opportunity for staff at your school or setting to be able to see a highly successful school in action and to be able to take away ideas and materials that will support your own practice. Many schools from throughout the country and internationally have spent time visiting Bedgrove; time and time again practitioners refer to their visits and training as inspirational.

Bedgrove Infant School has hosted workshops and conferences sharing its practice for several years. Members of the Senior Leadership Team have also delivered key note speeches at conferences nationally. In addition to the Senior Leadership Team, training sessions will be led by Carolyn Lee, a freelance Early Years consultant and Chair of Governors at the school and Jon Teckman, the school's Creativity Governor. Carolyn is an experienced trainer and has also written several key documents with supporting DVDs for local authorities. Caroline Wreglesworth (Headteacher) and Carolyn Lee also contributed to the DCSF Consultative Group on developing materials for Supporting Gifted and Talented Learners in the Early Years. Jon Teckman is an Associate of Ashridge Business School and an experienced management development consultant.



**Calendar of Workshops (Detailed information is included on each workshop below)**

<b><u>Month</u></b>	<b><u>Workshop/Ideas Session</u></b>
<b><u>February 2012</u></b>	<b>Tuesday 7<sup>th</sup></b> - Developing quality practice with children with more ability in the EYFS 9.30-12.30pm <b>Tuesday 21<sup>st</sup></b> - Supporting the Transition from the EYFS to KS1 9.30-12.30pm
<b><u>March 2012</u></b>	<b>Tuesday 6<sup>th</sup></b> - Sharing effective practice in supporting child initiated learning in the EYFS 12.30-3.30pm <b>Tuesday 13<sup>th</sup></b> -Learning Outside in the EYFS 1.00-3.00pm <b>Thursday 15<sup>th</sup></b> - Building Effective Teaching Teams 12.30-3.30pm <b>Tuesday 27<sup>th</sup></b> - Developing Role-Play within the EYFS 1.00-3.00pm
<b><u>April 2012</u></b>	<b>Tuesday 24<sup>th</sup></b> - Developing Outdoor Learning in the EYFS 12.30-3.30pm
<b><u>May 2012</u></b>	<b>Tuesday 1<sup>st</sup></b> - Supporting the Transition from the EYFS to KS1 9.30-12.30pm <b>Tuesday 8<sup>th</sup></b> - Supporting children's learning using "tuff spots" 1.00-3.00pm
<b><u>June 2012</u></b>	<b>Tuesday 19<sup>th</sup></b> - Developing quality practice with children with more ability in the EYFS 9.30-12.30pm <b>Tuesday 26<sup>th</sup></b> - Supporting children's literacy within the EYFS 9.30-12.30pm
<b><u>July 2012</u></b>	<b>Thursday 5<sup>th</sup></b> - Learning Outside in the EYFS 1.00-3.00pm

**All courses are held at Bedgrove Infant School, Ingram Avenue, Aylesbury, Bucks, HP21 9DJ (01296) 481353 [www.bedgroveinfantschool.co.uk](http://www.bedgroveinfantschool.co.uk)**

Workshops are priced at £35 per participant which includes refreshments.

Ideas sessions are priced at £25 per participant which includes refreshments.

**To book onto a workshop or ideas session, please complete and return the attached course booking form, either by post or electronically. If you wish to discuss any course details further please contact Julie Lawrence (Deputy Headteacher) on the number above on either a Wednesday, Thursday or Friday.**

### **Some examples of what previous workshop participants have said...**

*I enjoyed all aspects of course. Interesting to be able to see the setting in action and all the children and adults engaged in the learning process. Lots of new ideas to take away.*

*Lots of new ideas, enthusiastic, keen and knowledgeable and approachable staff, great demonstration - short and to the point.*

*I really enjoyed walking around/viewing FS, 1 and 2 resources, equipment - brilliant organisation. This course gave me a lot of realistic, affordable and even free ideas.*

*Seeing the creative curriculum in practice and asking questions about how Bedgrove do it/did it!*

*A very informative and stimulating afternoon. Lots to think about - thank you both very much.*

*The opportunity to observe an excellent working model was insightful. Lots of ideas...now need time! Many thanks.*

*Excellent opportunity to discuss transition and to hear about good practice and also learn about the impact upon children's learning.*

*Great to see such an excellent setting, some really good ideas, thank you.*

*Really enjoyed getting an idea of how to use our area outside. Got some brilliant ideas. Absolutely love how the school uses its outdoor (and indoor space).*

*Had some great ideas of what to do in my pre-school, which is a pack away setting.*

*Fantastic hands on and exciting, making you think about the bigger picture. How something so simple could be so exciting! (Tuff Spots workshop)*

*It was fantastic to see the wonderful developments. The children were fully engaged in sustained activities that are so well planned and resourced - brilliant inspiration that will definitely inform our practice. We will go and share with our team.*

*I had some great ideas to take back to my setting that were manageable and achievable. I didn't get overwhelmed with information!*

*All very good and inspiring. Speakers passionate about the subject and spoke from experience. Walk around very good - nice to see it in action.*

## Workshops

### Developing Outdoor Learning in the Early Years Foundation Stage

**DATE:** Tuesday April 24<sup>th</sup> 2012

**TRAINER:** Carolyn Lee

**TIMES:** 12.30-3.30pm

**WHO SHOULD ATTEND:** Teachers and other practitioners working in the Early Years Foundation Stage in schools

This workshop will:

- ❖ Provide the opportunity to tour the outdoor environment at Bedgrove Infant School and discuss how this has been developed.
- ❖ Offer participants the chance to observe children and staff engaging in outdoor learning
- ❖ Suggest ways in which quality outdoor opportunities can be provided across all areas of Learning and Development
- ❖ Provide a pack of materials to support the development of outdoor learning
- ❖ Provide suggestions for effective but low-cost resourcing of outdoor learning

### Supporting children's literacy development within the EYFS

**DATE:** Tuesday June 26<sup>th</sup> 2012

**TRAINERS:** Carolyn Lee

**TIMES:** 9.30am -12.30pm

**WHO SHOULD ATTEND:** Teachers and other practitioners working in the Early Years Foundation Stage in a range of settings

This workshop will:

- ❖ Provide the opportunity to observe the environment at Bedgrove Infant School and how this is utilised to provide literacy rich experiences
- ❖ Discuss further ways of creating an environment that supports the development of children's literacy skills in every area
- ❖ Offer information about nationally available materials such as Early Reading Connects
- ❖ Discuss ways of engaging parents in supporting their children

### **Developing quality practice with children with more ability in the Early Years Foundation Stage**

**DATES:** Tuesday February 7<sup>th</sup> 2012 or Tuesday June 19<sup>th</sup> 2012

**TRAINERS:** Caroline Wreglesworth and Carolyn Lee

**TIMES:** 9.30am-12.30pm

**WHO SHOULD ATTEND:** Teachers and other practitioners working in the Early Years Foundation Stage in a range of settings

This workshop will:

- ❖ Consider how to identify Gifted and Talented children in the Early Years
- ❖ Consider ways in which Gifted and Talented children can be challenged within the EYFS
- ❖ Provide the opportunity to observe practitioners and children working in adult led situations and with continuous and enhanced provision in a challenging way
- ❖ Support practitioners in using "Finding and exploring young children's fascinations", the recent guidance on supporting Gifted and Talented children in the EYFS issued by the National Strategies.

### **Supporting the transition from the EYFS to KS1**

**DATES:** Tuesday February 21<sup>st</sup> 2012 or Tuesday May 1<sup>st</sup> 2012

**TRAINERS:** Carolyn Lee and Jenny Barnett (Assistant Headteacher and KS1 Phase Leader at Bedgrove Infant School)

**TIMES:** 9.30am-12.30 pm

**WHO SHOULD ATTEND:** EYFS and Year One teachers

This workshop will:

- ❖ Provide the opportunity to observe the indoor and outdoor environment at Bedgrove and how it is used to support learning in KS1, including the teaching of Literacy and Numeracy
- ❖ Explore how the environment and organisation in Year One can build on EYFS provision
- ❖ Discuss the place of continuous provision and child initiated learning in Year One

**Sharing effective practice in supporting child initiated learning in the Early Years Foundation Stage**

**DATE:** Tuesday March 6<sup>th</sup> 2012

**TRAINER:** Carolyn Lee

**TIMES:** 12.30-3.30pm

**WHO SHOULD ATTEND:** Teachers and other practitioners working in the Early Years Foundation Stage in a range of settings.

This workshop will:

- ❖ Provide the opportunity to observe the presentation of continuous and enhanced provision at Bedgrove Infant School, and how this is utilised to provide quality learning opportunities
- ❖ Explore the features of effective child initiated learning
- ❖ Consider the role of the adult in supporting and extending child initiated learning

**Building Effective Teaching Teams**

**DATE:** Thursday 15<sup>th</sup> March, 2012

**TRAINERS:** Jon Teckman

**TIMES:** 12.30-3.30 pm

**WHO SHOULD ATTEND:** EYFS, KS1 and KS2 teachers (especially Year Group Leaders) This workshop is open to individual teachers, but is particularly beneficial if teachers can attend in their teams.

This workshop will:

- ❖ Discuss theoretical and practical approaches to developing effective teaching teams
- ❖ Consider participants' individual teambuilding experiences and challenges and provide practical approaches to resolving any current issues
- ❖ Introduce team-building exercises to help develop better team dynamics – and which can be used with other teams (including pupil groups)

## Ideas Sessions

### Learning Outside in the EYFS

**DATES:** Tuesday March 13<sup>th</sup> 2012 or Thursday July 5<sup>th</sup> 2012

**TRAINER:** Carolyn Lee

**TIMES:** 1.00-3.00pm

**WHO SHOULD ATTEND:** Teachers and other practitioners working in the Early Years Foundation Stage in a range of settings

This session will:

- ❖ Provide the opportunity to tour and observe the outdoor environment at Bedgrove Infant School, and how this is utilised to provide quality learning opportunities
- ❖ Further understanding of the value of outdoor learning within the context of EYFS
- ❖ Raise practitioner understanding of how to develop and resource a quality outdoor area, taking into consideration challenges such as settings that need to pack away each day

### Supporting children's learning using "tuff spots"

**DATE:** Tuesday May 8th 2012

**TRAINER:** Carolyn Lee

**TIMES:** 1.00-3.00pm

**WHO SHOULD ATTEND:** Teachers and other practitioners working in the Early Years Foundation Stage in a range of settings

This session will:

- ❖ Consider how using "tuff spots" or builder's mixing trays can support learning in all areas
- ❖ Provide practitioners with the opportunity to see tuff spots in action at Bedgrove Infant School
- ❖ Demonstrate and share additional ideas and "recipes" for use in tuff spots
- ❖ Provide a pack of further ideas for practitioners to take away with them

### Developing Role-Play within the Early Years Foundation Stage

**DATE:** Tuesday March 27<sup>th</sup> 2012

**TRAINER:** Carolyn Lee

**TIMES:** 1.00-3.00pm

**WHO SHOULD ATTEND:** Teachers and other practitioners working in the Early Years Foundation Stage in a range of settings.

This session will:

- ❖ Consider how role-play can support learning in all areas
- ❖ Provide practitioners with a wealth of ideas to use in their own setting
- ❖ Offer the opportunity to see role play in action at Bedgrove Infant School

## Half Day 'Bespoke Visits'

The programme for the half days is broadly as follows, with 'Phase specific' opportunities on request.

- 9.15 a.m. Arrival – coffee/tea and biscuits
- 9.30 a.m. Introductory talk with Phase practitioner or AST
- 9.45 a.m. Guided Tour of relevant Phase: EYFS (F1 and F2) /Yr.1/Yr.2/whole school
  - 10.00 a.m. Free observation time
- 11.10 a.m. Coffee break and regroup with the relevant Year Group Leader (YGL)
- 11.10a.m. – 11.45 Q and A with the YGL (copies of documents may be requested)

To allow quality time for visitors during these sessions we limit our numbers, on any one occasion, to **8 persons.**

We are offering time with the YGL or AST, both practising teachers, and will be providing you with any copies of documentation (on request).

We ask for a payment of **£20.00 per person.**

Should one school or setting decide to come as a **whole group (8) then we charge a group fee of £130.00.**

Although we have morning sessions organised there may be a possibility of an afternoon session, but we will need a **minimum of 5 people** to make this viable.

The school has a CD – 'Making the Most of the Outdoor Environment' in EYFS and KS1 which costs £10.00.

Should you attend one of our Bespoke Half Day Visits, this can be purchased at a reduced price of £5.00.

A sample copy will be available for viewing.

Photographs may be taken during your time with us, but these must not include any child. Thank you.

To book your place, contact the school office.

Please make sure you say whether you would like EYFS, Yr1, Yr 2 or whole school when you make your booking.

Telephone number: 01296 481353

Fax number: 01296 424846

Email: [office@bedgrove-inf.bucks.sch.uk](mailto:office@bedgrove-inf.bucks.sch.uk)

Dates designated for Spring Term:

Thursday, 26<sup>th</sup> January or 15<sup>th</sup> March 2012

Dates designated for Summer Term:

Thursday, 10<sup>th</sup> May or 21<sup>st</sup> June 2012