

BEDGROVE INFANT SCHOOL

EARLY YEARS FOUNDATION 1 PROSPECTUS



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FOUNDATION STAGE STATEMENT

Educational Aims

Early Years Foundation Stage Guidance

Aims:

- To provide a broad and balanced curriculum which embraces the six areas of learning in the Early Years Foundation Stage.
- To provide a happy, secure, stimulating and challenging environment.
- To provide opportunities for children to make choices which will facilitate independent learning and enable them to feel confident as learners.
- To provide opportunities for children to develop their communication, linguistic, investigative and problem solving skills through interaction with adults and other children.
- To promote children's imagination in play through stimulating resources and activities within the inside and outside classrooms.
- To develop a partnership with parents / carers based on a shared understanding of the learning needs of the children.
- To provide quality first hand, play based learning experiences that are well planned and contain an appropriate balance between different types of play, permeating all aspects of the curriculum.
- To provide a range of child initiated, adult initiated and adult focused activities indoors and outdoors.

THE FOUNDATION STAGE

The curriculum planned for children in the Nursery Classes will be based on these six areas of learning.

- 1) Personal, Social and Emotional Development
- 2) Communication, Language and Literacy
- 3) Problem solving, Reasoning and Numeracy
- 4) Knowledge and Understanding of the World
- 5) Creative Development
- 6) Physical Development



PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

We aim to create an environment where the children become eager to explore new learning opportunities. We encourage them to take an active part in solving simple practical problems and to initiate ideas, to concentrate and persevere in their learning. We want the children to become confident and show appropriate self-respect and provide them with the opportunity to establish successful relationships with other children and adults.

We help them to become independent by selecting their own activities and resources. We encourage them to dress independently and be aware of the need and routines for personal hygiene.

We give the children the opportunity to share and take turns fairly, to express their feelings and to develop an understanding of what is right and wrong. We encourage the children to be sensitive to the needs and feelings of others and to treat living things, property and their environment with care and concern.



COMMUNICATION, LANGUAGE AND LITERACY

We encourage the children to communicate their thoughts, feelings and ideas to an adult and to each other, to participate in speaking and listening activities where they learn to take turns in conversation.

They will share and enjoy a wide range of rhymes, poetry, stories and non-fiction books, in group situations and alone or with peers in a child friendly book area. They will learn to treat books with care.

We provide the opportunity for emergent writing in role play activities, learning that writing has many different purposes, e.g. shopping lists, letters etc. They will have the opportunity to use pencils, pens and crayons, to hold them effectively to make marks on the paper at their own development level.



PROBLEM SOLVING, REASONING AND NUMERACY

We will introduce the children to number rhymes, songs, stories and counting games. They will play freely with sorting materials and have the opportunity to use number vocabulary.

We will discuss the days of the week, the time of day (morning, afternoon and evening) associating each with familiar routines. Each day they will have access to malleable substances such as play dough, plasticine and gloop where qualities, colours and properties can be experienced.

They will play freely with a variety of mathematical equipment such as weighing scales, calculators and measuring tools, discovering their uses with each other and adults.

Everyday words to describe relative position (down, up, behind, in front of etc.) will be used in play experiences.



KNOWLEDGE AND UNDERSTANDING OF THE WORLD

To ensure that the children progress in this area they will always have access to sand, water and malleable play. Cutting, sticking and joining is available in our creative area.

Access to computers, with adult guidance initially, will be available for exploration, with a variety of programmes available.

The children will have the chance to investigate a variety of objects and materials by using their senses where appropriate. They will be encouraged to ask questions about why things happen and how things work.

Using a variety of construction toys they will be able to build, destroy and rebuild models in their play.

Recent and present events in their own lives will be shared with adults and peers. They will be encouraged to portray this in drawing and painting as well as in role play situations.



CREATIVE DEVELOPMENT

This will be encouraged with drawing, painting and collage. They will have the opportunity to experiment with a variety of tools and materials from chalk to pencils, making a variety of marks including straight and curved lines.

All children will discover the tactile quality of paint and learn about making marks with paint. They will make impressions into soft material and understand that an impression can be made by printing.

With collage they will play with a range of materials experiencing colour, texture and surface.

There will be junk materials available. They will have the opportunity to join them with glue and sticky tape to create 3 dimensional models of their own design.

The children will be introduced to music making and dance through self selection of resources and adult focused activities



PHYSICAL DEVELOPMENT

Gross motor skills will develop in the playground with use of the climbing apparatus, large construction wheeled toys, balls, hoops etc. Daily use of the outdoor classroom will provide well- planned physical activities that are both adult and child initiated.

Fine motor skills will be developed by use of tools and toys in many areas as previously described. By using pencils, scissors, paintbrushes and construction toys the skills will develop naturally.

Healthy eating is encouraged during snack time when we share fruit or vegetables and milk or water.



ROLE PLAY CORNER

Each half term the children will have access to a different role play area outside. This will support all areas of the curriculum, enriching and building on children's life experiences.



MUSIC

The weekly music session encourages the children to explore and learn how sounds can be changed. Songs and action rhymes are part of our daily routine.



MILK AND SMALL SNACK

Milk or water and a piece of fruit or vegetable will be provided on a daily basis to all children in the Nursery Classes. The refreshment break will be utilised to promote acceptable behaviour. Parents are requested to advise the Nursery Teacher if for any reason their child has dietary or other issues so that these may be taken into consideration.

PARENT HELPERS

We welcome parent help in the school. Please speak to your child's group leader especially if you have a particular skill that you would like to use. If you would like to come in and play board games, read stories or even cut paper and sharpen pencils we really do appreciate it.

All parents helpers are subject to an enhanced CRB and attend a workshop organised by the school before working with children.

ASSESSMENT

- Nursery Staff will be developing a learning journey which follows learning through play and photographs of the children.
- The learning journey will be shared with you at the Parents Consultation meeting immediately prior to your child's transition into Foundation 2 and will then be sent home.

PROGRESS REPORTS

During the first half term you will be given the opportunity to meet your child's group leader to discuss how your child has settled into the Nursery and any concerns you may have. Immediately prior to your child's transition into Foundation 2, parents will be invited to make an appointment to meet the group leader to share an understanding of the child and to reflect on his / her achievements. If at any time parents have a worry or concern about their child they should make arrangements to discuss them with the group leader at an agreed time.

COLLECTION OF CHILDREN FROM THE NURSERY

The security of your child is our priority. We will not release your child from the nursery classes at the end of sessions until either yourself or another nominated adult is present. If, occasionally exceptional difficulties occur, please ensure that the school is informed of any changes to your normal arrangements, with a note to your child's teacher or a phone call to the school.

UNIFORM POLICY

The children are encouraged to wear school uniform in Nursery. This can be purchased from the school office.

Please ensure that all your child's clothes are clearly named, including shoes, coats and socks.

SCHOOL UNIFORM LIST AND PRICES

Purple Sweatshirt embroidered with school badge sizes 24" to 34"	£	12 . 50
Purple Sweatshirt Cardigan embroidered with school badge sizes 24" to 34"		12 . 50
PE drawstring bag - purple		2 . 00
Book Bag		2 . 50
Assorted Hats		2 . 50

ITEMS REQUIRED FOR NURSERY

It is important that your child brings a coat, summer hats or winter hats / scarves and gloves each day to nursery as part of each day will be spent in the garden. Please be aware that the nature of some of the outside activities could be 'messy', please do not send your child in their best coats. Each child will need a pair of wellington boots, named, to remain at school.

Each child will need a pair of plimsolls that are named plus a change of clothes (need not be uniform) in a named drawstring bag for those 'little' accidents. Also a book bag to carry letters home. Both of these bags are available for purchase at the school office.

FOUNDATION 1 SESSION

- A member of staff greets the children at the door. When the children arrive in Foundation 1 they have Free Play for 20 minutes. Activities are available for the children to use and parents are able to stay for this time to enable a positive transition to the Foundation 1 environment.
- This is followed by a ten minute introduction to the outside area, to explore the day's activities.
- Children then go to their home corner for a short focused activity – show and tell, phonics and numeracy.
- Opportunities for learning are available both inside and outside throughout the main session, these are enhanced through adult focused activities. Children are encouraged to make their own choices regarding their daily activities.
- Water Bottles are available throughout the session with children serving themselves. Water Bottles can be purchased via the school office priced at £1.00 each.
- The snack table is open for free access during the main session.
- All children take part in the clearing away of activities leaving the classroom tidy.
- For the final half hour children will take part in story / song / music time before getting ready to go home. .
- At the end of the session, parents are invited to come in to the Nursery to collect their children.

